

# Advocating for Yourself

## ON AN IPP TEAM AS AN SLP



### TIP #1

#### SEE AN OPPORTUNITY TO HELP? BE SURE TO SPEAK UP.

You will often be the only SLP on an IPP team, and it's important that you represent that perspective. If you identify an issue that you, as an SLP, have the expertise to address, be sure to say so. Your patient or student is counting on you!



### TIP #2

#### FOCUS ON HOW YOU CAN HELP.

When you talk to your team about your role and value, be sure to put it in terms of how you can help your patient or student and their family. Don't just list the types of services, such as assessments or treatments, you can perform. Instead of listing articulation treatment as a type of service you provide, describe your role as helping a student or patient communicate successfully in the classroom or community.



### TIP #3

#### STAY AWAY FROM JARGON.

When working on an interprofessional team, you may be the only SLP. For example, instead of saying "AAC," use the fully spelled out acronym—"alternative and augmentative communication"—or say "using a variety of techniques or tools to communicate."



### TIP #4

#### MAKE OTHERS AWARE OF THE BREADTH OF SUPPORT YOU CAN OFFER.

Your IPP teammates may not be aware of all the types of support SLPs provide. For example, if they were part of an IPP team that helped a person with stuttering, they may not be aware that SLPs also work with swallowing disorders, cognitive communication, and more.



### TIP #5

#### GIVE REAL-LIFE EXAMPLES.

The case studies from ASHA members and ASHA Special Interests Groups show audiologists and SLPs collaborating with their colleagues to address cases ranging from stroke rehabilitation to stuttering to language disorders. Download these case studies to see real-life examples of IPP in action.