

YOUR CHILD'S COMMUNICATION: FIFTH GRADE

By the end of fifth grade, your child should be able to do the following tasks in each area.

Listening

- Listen and draw conclusions in different classes.

Speaking

- Make planned speeches. They should know their audience and include information for that group.
- Deliver a speech. They should keep eye contact and use gestures and a loud voice.
- Take part in class discussions.
- Summarize main points.
- Report about information from group activities.

Reading

- Read grade-level books smoothly and with few mistakes.
- Learn meanings of new words by looking at word origins, synonyms, and other meanings.
- Decide what information is important when reading.
- Read different types of text, like fiction, nonfiction, and poetry.
- Describe how a character and a plot develop.
- Talk about poetry and what poems might mean.
- Study an author's language and style.
- Use reference materials to support opinions.

Writing

- Write for a variety of reasons.
- Use many different words when writing.
- Vary sentence structure.
- Revise writing to make it clearer.
- Edit final copies.



Contact your child's school or a certified speech-language pathologist if you have concerns.