

ASHA Telepractice Checklist for School-Based Professionals



This checklist is designed to assist educational audiologists and school-based speech-language pathologists as they navigate service delivery via telepractice. Each section includes step by step considerations from preparation to implementation:

- **Preparation:** Familiarize yourself with federal, state and ASHA-recommended resources on telepractice.
- **Planning:** Begin laying the groundwork for effective telepractice service delivery.
- **Environment:** Create a professional environment in your workspace.
- **Technology/Equipment:** Learn tips and techniques to optimize your technology and equipment.
- **Tips for Working with Parents and Caregivers as Facilitators:** Help parents/caregivers understand their roles and the value they add to the session.

PREPARATION – familiarize yourself with trusted resources and guidance on telepractice			
STEPS	COMPLETE	IN PROGRESS	NOTES
Review U.S. Dept of Education guidance relevant to telepractice including: • FERPA and COVID-19 (includes sample consent form) • HIPAA for Professionals			
Learn state laws and guidance for telepractice including state licensure and teacher certification laws.			
Read Medicaid guidance applicable to telepractice.			
Consult ASHA resources such as: • ASHA Telepractice Practice Portal • ASHA Telepractice Evidence Map			
PLANNING – lay the groundwork for effective service delivery			
STEPS	COMPLETE	IN PROGRESS	NOTES
Confirm that the school district/organization/practice has a Business Associates Agreement (BAA) to ensure encryption.			
Verify that you and the student have the proper equipment and internet access .			
Verify contact information for students including phone number, email, and address.			

PLANNING *(continued)* – lay the groundwork for effective service delivery

STEPS	COMPLETE	IN PROGRESS	NOTES
Verify that a facilitator will be physically present to support the student during the session.			
Schedule sessions in advance with the family.			
Familiarize yourself with the telepractice platform you'll be using. • Ensure that your platform is encrypted and secure. • Obtain parental consent as needed. • Practice sharing the tools and different therapy materials ahead of time.			
Prepare materials in advance for each session. • Keep material accessible and within reach. • Make sure they are usable when accessed via the telepractice technology.			
Plan for a break every few hours to stretch, etc.			

ENVIRONMENT – establish appropriate physical surroundings

STEPS	COMPLETE	IN PROGRESS	NOTES
Select a quiet space room with a door, with proper lighting and background to eliminate distractions.			
Be sure your background looks professional. • Sit with your back to a wall to avoid a "busy" or "messy" background. • Consider using a virtual background.			
Dress professionally when providing telepractice services. • Dress as you would if going to an office to establish and maintain a professional appearance.			

TECHNOLOGY & EQUIPMENT – learn tips and techniques to optimize your technology and equipment

STEPS	COMPLETE	IN PROGRESS	NOTES
Check placement of camera and video monitor via the platform.			
Check microphones and sound via the platform.			
Connect your computer to your router via Ethernet cable for the most stable, reliable connection.			

If using WiFi, sit as close as possible to your router. • Ask others in your home to avoid using the WiFi while you are providing telepractice services.			
Perform a tech “trial run” with parents before beginning services • Make sure the family can access the platform and join the session easily.			
Prepare to troubleshoot the audio and visual aspects of the platform. • Have a contingency before providing services.			

TIPS FOR WORKING WITH PARENTS & CAREGIVERS AS FACILITATORS – understanding roles and adding value to the session

STEPS	COMPLETE	IN PROGRESS	NOTES
If comfortable, exchange contact information (e.g., cell number to call/text, email address) before beginning services.			
Ask the facilitator to sign onto the platform approximately 5 minutes before the start of the session to troubleshoot technical difficulties.			
Depending on the time of day, ask the facilitator to have the client take care of personal needs (e.g., eating a snack, bathroom break) before the start of the session.			
Explain the role of a facilitator during the session (i.e., silent observer unless otherwise asked).			
Explain to the facilitator how you would like to address questions they may have during the session (e.g., wait until afterward to ask/answer).			
Based on the client’s needs, explain to the facilitator behavioral expectations for the client.			

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